

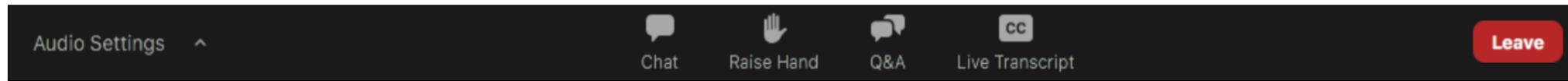
FAFSA & DESE



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

mefa[®]

How to Participate



The *Audio Settings* allow you to control the volume levels

Use the *Raise Hand* feature if you need to get the presenter's attention

Use the *Live Transcript* feature if you want to see closed captions

Click *Leave* to exit the webinar

The *Chat* feature is disabled. To communicate with the host, please use the *Q&A* section

Have a question during the webinar? Type it in the *Q&A* section

Today's Objectives

Review of Massachusetts
College Going Data

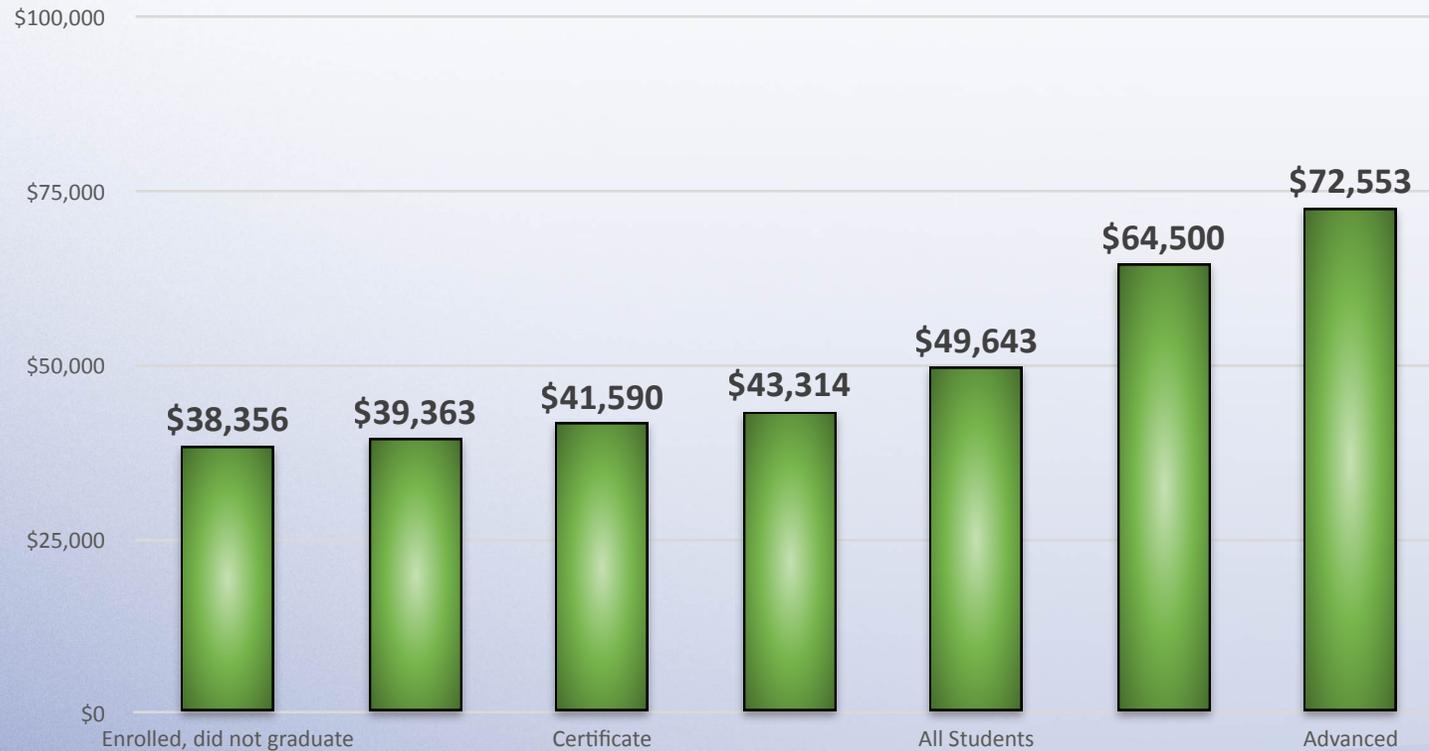
What is
FAFSA

Review of Massachusetts
FAFSA Data

Review of the Edwin FAFSA
tool

Wages Earned by Mass Public Class of 2010 in 2021

2021 50th Percentile Earnings (\$) for 2010 HS Graduates



Immediate College Enrollment is Decreasing Overall, and at Different Rates by Race/ethnicity

Immediate College Going for Mass. Public HS Graduates



2022 Mass. Public HS graduates	Graduates	Enrolled in postsecondary	
race/ethnicity	#	#	%
African American/Black	6,307	3,398	53.9
Asian	4,892	3,752	76.7
Hispanic or Latino	13,560	4,874	35.9
White	41,427	28,048	67
All	68,732	41,555	60.5

Immediate College Enrollment is Decreasing Overall, and at Different Rates by Gender



2022 Mass. Public HS graduates	Graduates		Enrolled in postsecondary	
	#	#	%	
Female	33,998	22,829	67.1	
Male	34,565	18,676	54	
All	68,732	41,555	60.5	

Immediate College Enrollment Disparities by Gender and Race/Ethnicity for the Class of 2022 are Substantial

2022 Immediate College Going



Immediate College Enrollment Disparities by Gender and Income are Substantial

Income has a strong effect on immediate college enrollment.

Less than a quarter of low income Latino male graduates go immediately to college (24.4%)



Immediate College Enrollment Disparities by District Low Income Percentage are Substantial

When districts are broken into simple quartiles by concentration of low-income students, a clear pattern emerges with respect to college going.

Fall 2022 College Enrollment by Low Income District Quartile (%)

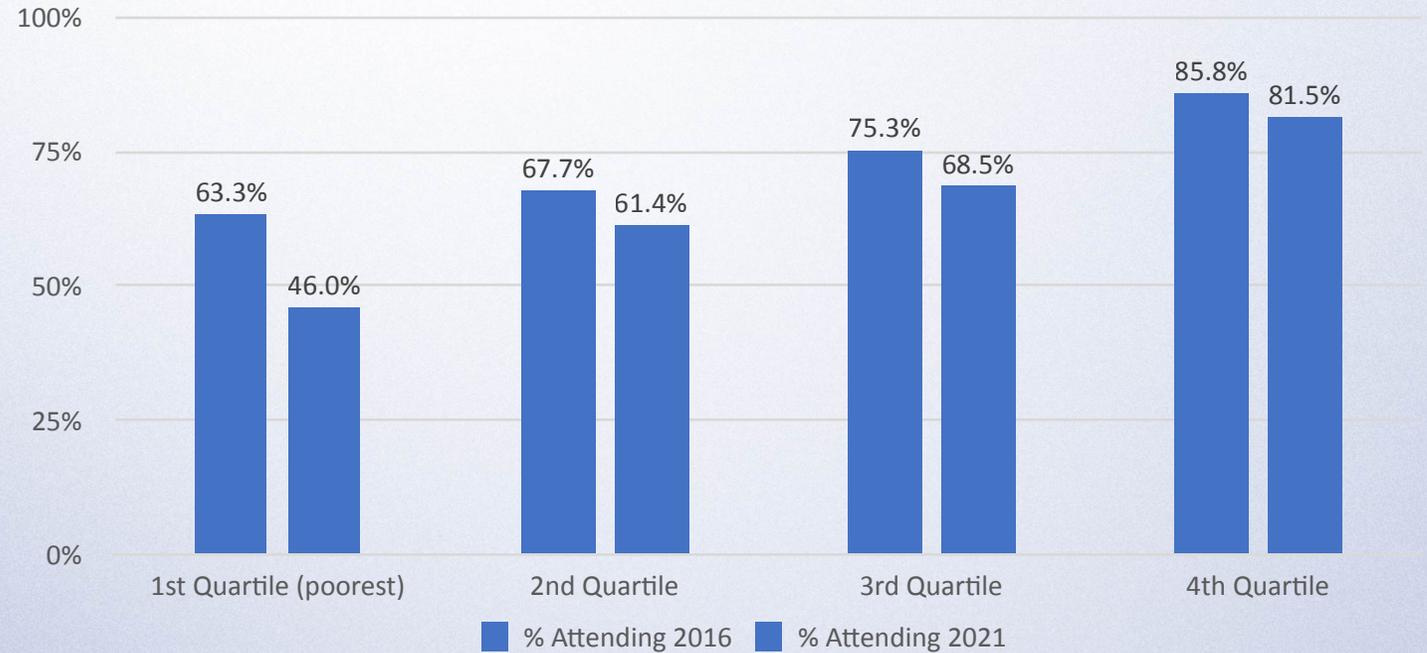


Low Income Quartiles by District	#HS Grads	#Attend College	% Attend College
1 st Quartile (poorest)	22425	10313	46.0%
2 nd Quartile	82438	50636	61.4%
3 rd Quartile	13564	9298	68.5%
4 th Quartile	19362	15789	81.5%

Over the past few years, college attendance has dipped, and gaps between lower income and higher income districts have widened.

Since 2016, college attendance rates have dipped the most in districts with higher concentrations of poverty.

College Enrollment by Low Income District Quartile, 2016 and 2022 (%)



Low Income Quartiles by District	Percentage Point Change since 2016
1st Quartile (poorest)	-17.3
2nd Quartile	-6.3
3rd Quartile	-6.8
4th Quartile	-4.3

Summary

- Immediate enrollment in college is correlated with improved future earnings.
- Immediate enrollment in college is a declining trend, both in Massachusetts and across the United States.
- Disparities in immediate enrollment in college exist between student groups (race/ethnicity, gender, income, MCAS performance bands), which lead to inequitable opportunities.

What is FAFSA

- The Free Application for Federal Student Aid, known as the **FAFSA**, is the financial aid form for accessing grants, federal student loans and work-study funds.
- Cost continues to be a barrier to accessing post secondary education, particularly for first generation college going students.
- Filling out the FAFSA is one of the **most important steps** students and their families can take to pay for college

Massachusetts Department of Higher Education

EQUITY AGENDA – What it means for State Financial Aid

Massachusetts seeks to achieve the following objectives:

1. **Make college more accessible and affordable** for all Massachusetts residents
 2. **Close gaps** in student opportunity and achievement
 3. **Improve** college completion rates
- ***What must happen:***
 - **Address the substantial unmet financial need, especially for low income students and students of color**
 - **Improve communications of State Financial Aid programs for clarity and increased awareness to promote opportunities**

Overview and Process

- FAFSA is the unique application for all Massachusetts State financial aid programs
- Annually, an average of **325,000** Massachusetts students will complete a **FAFSA**
- **May 1st is the priority deadline** for the Commonwealth's primary need-based grant program, the MASSGrant
- State Financial Aid processed through **MASSAid**, an online financial aid system accessible by students and institutions
- Students can upload documents to MASSAid system to complete their application; and to view eligibility and awards
- More state and federal aid than ever before is available to Massachusetts public high school students

State Financial Aid – MASSGrant Plus

- **Goal is to provide financial aid for all public higher education students to meet the cost of tuition and fees**
- MASSGrant and MASSGrant Plus are two programs targeted to assure that all Pell eligible students receive assistance for the direct costs of tuition and mandatory fees
- MASSGrant Plus first introduced at public community colleges as a pilot during the 2018-19 academic year
- MASSGrant Plus expanded to State University students in 2020-21
- Program expanded to UMASS students in 2022-23

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Massachusetts Department of Higher Education

MASSGrant Plus Expansion (for current college students)

New financial aid program for students attending Massachusetts' public colleges, universities, and the University of Massachusetts. MASSGrant Plus Expansion increases available funds to current beneficiaries of the MASSGrant Plus program and offers financial aid to students who currently do not qualify for MASSGrant Plus.

Increased Financial Aid for MASSGrant Plus Recipients

Pell Grant students currently receiving MASSGrant Plus aid who have an expected family contribution (EFC) will no longer need to pay the federal government-determined EFC to enroll in any Massachusetts public college or university under the MASSGrant Plus Expansion program. From now on, all tuition and mandatory instructional fees will be covered with grant aid for Pell Grant-eligible public higher education students in Massachusetts. Pell Grant-eligible students will also be eligible for allowances of up to \$1,200 for books and supplies.

The cost of room and board will not be covered under the MASSGrant Plus Expansion program.

Eligibility of Part-Time Pell Grant-Eligible Students in MASSGrant Plus Expansion

Pell Grant-eligible students enrolled on a part-time basis will now be eligible for MASSGrant Plus support.

Eligibility of Middle-Income Students

Middle-income students will now be eligible for MASSGrant Plus aid. MASSGrant Plus Expansion will reduce out-of-pocket costs for middle-income students by up to 50 percent of tuition and fees. Room and board are not covered under MASSGrant Plus Expansion.

Students qualifying as middle-income are defined as those whose families earn between \$73,000 and \$100,000 annually in adjusted gross income. Middle-income students must be enrolled full time, or in a minimum of 12 credits, to qualify.

Retroactive Financial Aid Awards

Students deemed eligible for MASSGrant Plus Expansion will have funds applied retroactively to the start of the Fall 2023 semester.

Important: This is for the FY24 budget, the FY25 budget is still in the works (which would cover current seniors)

FAFSA Completion Summary 2019- June 2023

FAFSA Completion Summary 2019- June 2023

A Quick Look at FAFSA Completion by Gender, Race/ Ethnicity and Income

FAFSA Completion in the Age of Covid

Providing near real time data tools

Mass DESE partners with Mass
DHE

Webinars and outreach with our school
counselors'
assn. MASCA, MEFA, Gear-UP and others.
Partnership with uASPIRE and high schools

Data training and use of our Edwin data
warehouse





FAFSA Window opened January 1

Many Students and their families have already completed FAFSA



Unfortunately what is known as ISIR data won't be flowing to colleges or state agencies until early March.

What is the Edwin FAFSA tool

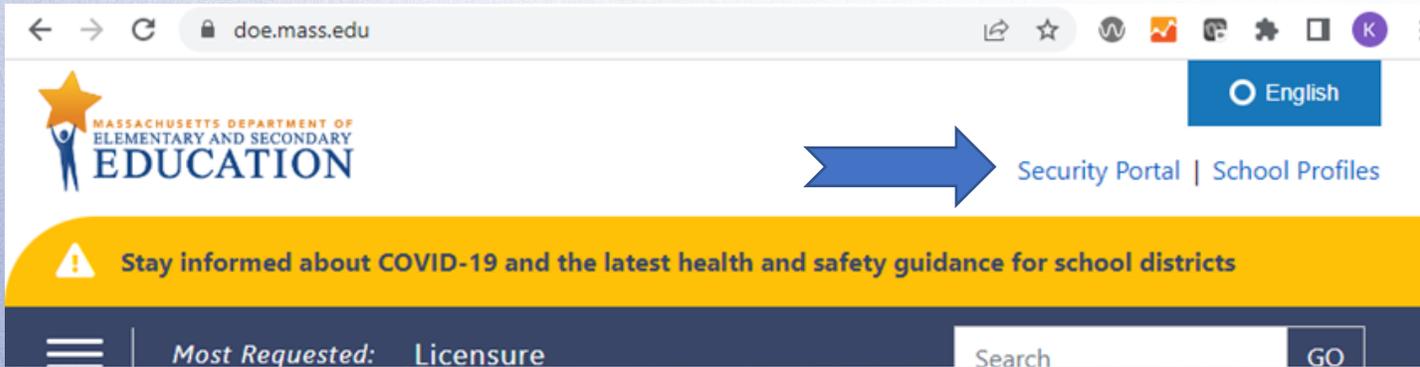
Two FAFSA reports are now available for districts and high schools in EDWIN Analytics: **FAFSA Completion Report Summary CR307** and **FAFSA Completion Report Detail CR607**.

The reports are compiled from FAFSA data from the US Department of Education via the Massachusetts Department of Higher Education matched to data submitted by districts, such as Student Information Management System (SIMS) and other sources. The information is dynamic will be updated multiple times weekly;

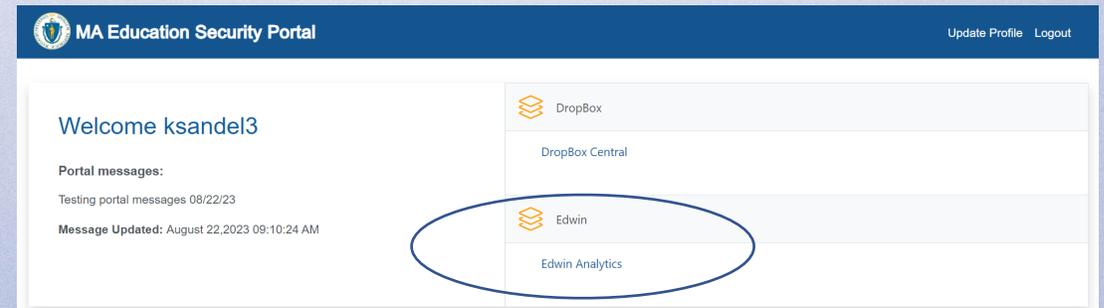
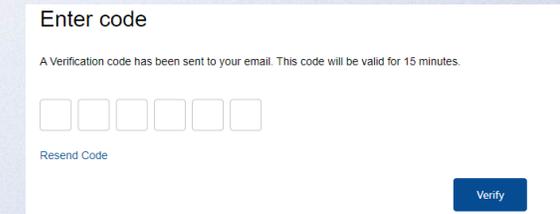
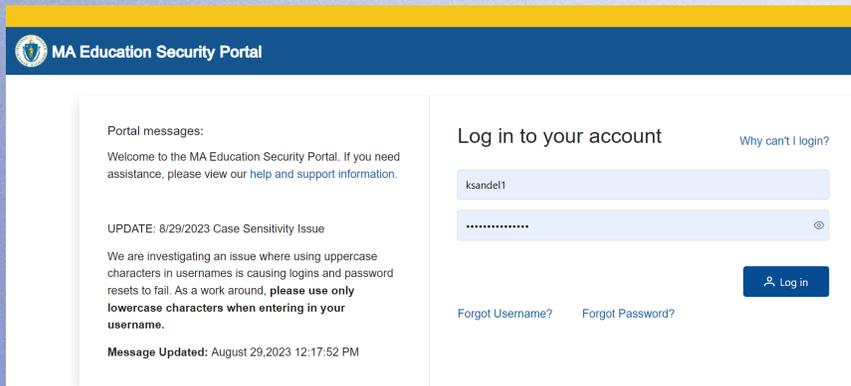
<https://www.doe.mass.edu/ccte/ccr/ewis/fafsa-tool.docx>



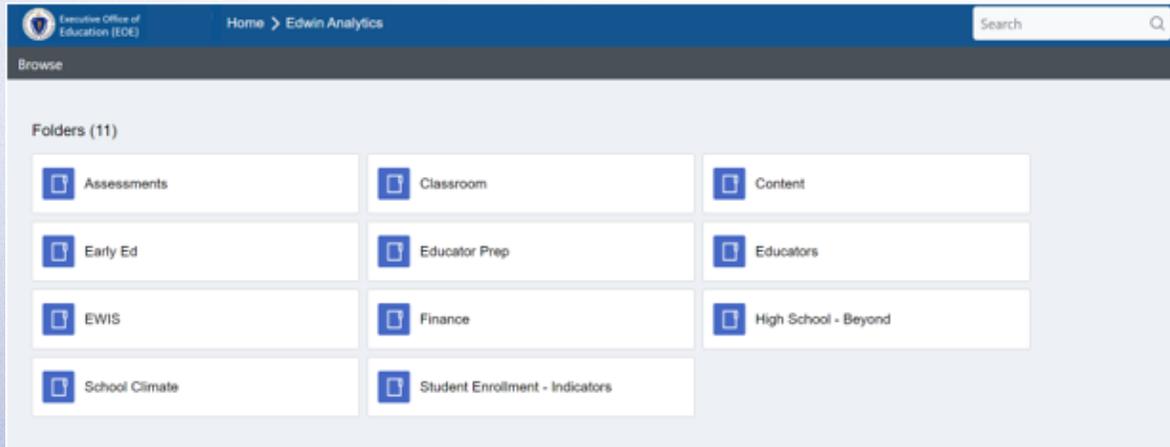
Logging into Edwin



Edwin operates a little differently! For tips see <https://www.doe.mass.edu/edwin/UsingEdwin.docx>

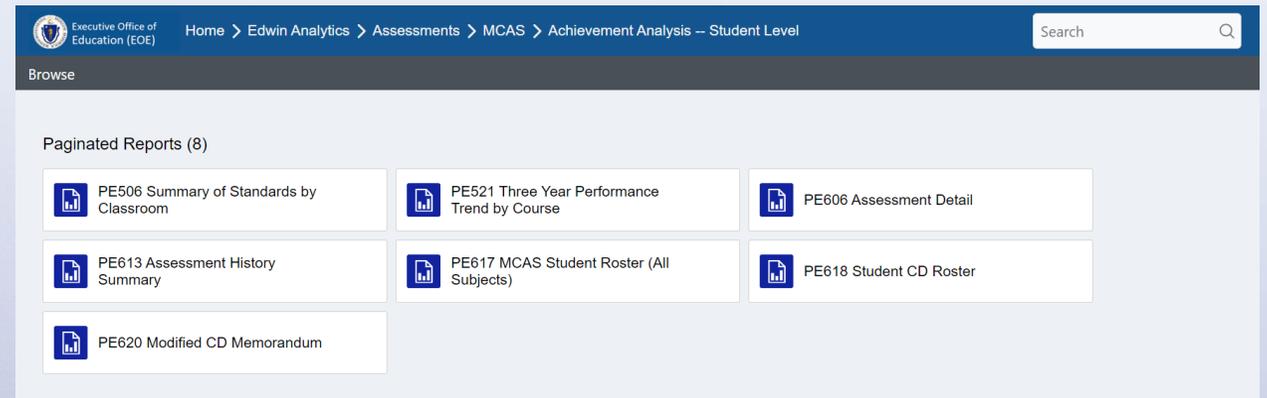


Edwin homepage

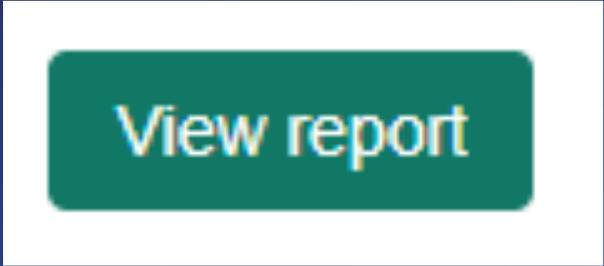


Use search box to look for report by name or keyword

Reports grouped by topic/subtopic



TIP: Hit the green button!!!



View report

After you change ANY prompts- you must hit the VIEW REPORT button to see new data

- If the “View Report” is Green, hit the button to view new data.
- Even if the report screen goes momentarily blank or you see a “fetching data” box appear on the screen, new data will not be displayed until you use the button.
- Once you have made all the changes to the prompts that you want, hit the green “view report” button to see new info.
- You are not seeing the data reflected by the prompts you picked if the view report button is green!

FAFSA in Edwin

- 2 reports
 - District/school view (CR307 FAFSA Completion Report Summary)
 - Student level (CR607 FAFSA Completion Report Detail)
- FAFSA data updated regularly
 - Generally updated 2 to 3 times a week, with about a week lag time
 - When choosing the “award year, it will be 2023-24 for current seniors (the year they are receiving the award)
- Student identified as Submitted or Not Found

CR307: District/School View FAFSA Report

Award Year: 2022-23
 District: Abby Kelley Foster Charter Public School
 High School: Abby Kelley Foster Charter Public School

For this year's seniors the award year will be 2024-25

Navigation controls: 1 of 1, 100%, Print, Search, etc.

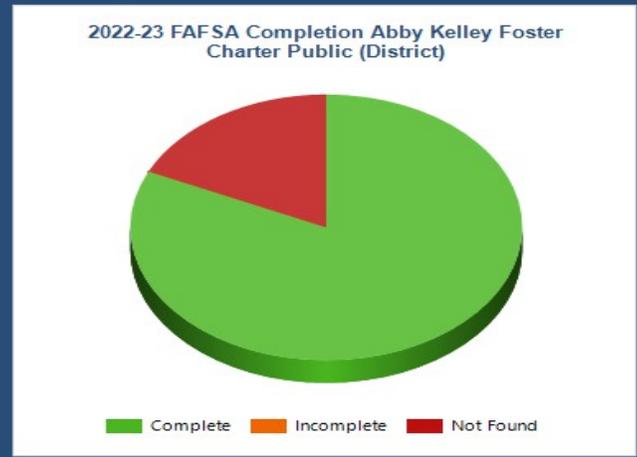


CR307 FAFSA COMPLETION REPORT SUMMARY

District: Abby Kelley Foster Charter Public (District)

District: Abby Kelley Foster Charter Public (District)
 School: Abby Kelley Foster Charter Public School

Contact Us



	# of students (12th grade & SP)	Submitted	Complete	Incomplete	Not Found
State	75,371	41,958 (56%)	41,203 (55%)	755 (1%)	33,413 (44%)
District	94	77 (82%)	77 (82%)	0 (0%)	17 (18%)

Disclaimers: Data in these reports are compiled from SIMS and other sources and matched with FAFSA data provided from the US Department of Education. Various matching techniques have been applied to maximize identification of students. Despite these matching techniques, the report will have students listed as 'not found' who may have completed a FAFSA but are not recorded here due to those matches not being complete.

The information is dynamic: FAFSA information is updated several times a week, and number of students reflects current enrollment and is updated daily. As a result, representations may be different than shown in an earlier reporting period.

Number of students reflects current enrollment of 12th grade students and SP students (or, students in Special Education beyond 12th grade).

Data suppressed if total number of students is 10 or less.

District Name	High School Name	# of students (12th grade & SP)	# Submitted	% Submitted	# Complete	% Complete	# Incomplete	% Incomplete	# Not Found	% Not Found
ABBY KELLEY FOSTER CHARTER PUBLIC (DISTRICT)	ABBY KELLEY FOSTER CHARTER PUBLIC SCHOOL	94	77	82%	77	82%	0	0%	17	18%

CR607: Student Level FAFSA Report



2022-23 CR607 FAFSA Completion Report Detail

Contact Us

District : [REDACTED]
 School(s) : [REDACTED]
 Data Updated : 11/17/2021

District Name	High School Name	First Name	Last Name	MI	SASID	DOB	Gender	Race	Ecodis	ELL	SWD	High Needs	FAFSA Completion Date	Submitted FAFSA	Status	FAFSA Detail
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09/24/04	M	African American/Black	Non-Economically Disadvantaged	N	N	N	11/04/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01/17/04	F	African American/Black	Non-Economically Disadvantaged	N	N	N	10/15/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	07/22/04	F	Hispanic or Latino	Economically Disadvantaged	N	N	Y	10/27/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	06/21/04	F	African American/Black	Economically Disadvantaged	N	N	Y	10/23/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04/21/04	M	White	Non-Economically Disadvantaged	N	N	N	10/23/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05/03/04	F	African American/Black	Non-Economically Disadvantaged	N	N	N	10/17/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	07/28/04	M	Hispanic or Latino	Non-Economically Disadvantaged	N	N	N	11/01/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08/11/03	F	African American/Black	Non-Economically Disadvantaged	N	N	N	10/17/2021	Y	Complete	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	12/16/03	F	White	Non-Economically Disadvantaged	N	N	N		Y	Incomplete	No Signature
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04/29/04	F	African American/Black	Non-Economically Disadvantaged	N	N	N		Y	Incomplete	Missing Information
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	09/21/03	F	White	Economically Disadvantaged	N	N	Y		Y	Incomplete	No Signature
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10/16/04	M	White	Non-Economically Disadvantaged	N	N	N		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	10/23/03	M	African American/Black	Economically Disadvantaged	N	N	Y		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01/16/04	M	African American/Black	Economically Disadvantaged	N	N	Y		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04/08/04	F	African American/Black	Non-Economically Disadvantaged	N	N	N		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	08/27/04	M	African American/Black	Non-Economically Disadvantaged	N	N	N		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	01/12/04	M	African American/Black	Economically Disadvantaged	N	N	Y		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	04/24/04	M	African American/Black	Economically Disadvantaged	Y	N	Y		N	Not Found	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	05/30/04	M	African American/Black	Non-Economically Disadvantaged	N	N	N		N	Not Found	

Run By: rffuentes
 Report Date: 11/17/2021

Massachusetts Department of Elementary and Secondary Education
 Edwin Analytics

Report: CR607
 Page Number: 2

“Hey, Alex said they did FAFSA” and other quick tips

- Alex may have, it may have just been done or it may have not been matched correctly, unmatched students are still in the file, they are just at the end (page down all the way) in the html version. You will also find some students who put your high school down as their high school, those student may have been long past graduates.
- Consider if you are really trying to track down kids, downloading the excel file from Edwin, all the seniors that are in the unmatched will be in there as well. This way it may be easier to work together with your in school and out of school partners on college access.

Thank You

QUESTIONS?

Call (800)-449-MEFA (6332)
or email collegeplanning@mefa.org

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